

# TIPS: Texas Implementation Planning System Template

## TIPS TEMPLATE (to be used with TATN Implementation module)

FOCUS			QUESTION	ACTION
STUDENT	Related to Student Tasks	Baseline	Review what is known about the student, environments, and tasks to determine where and under what conditions the student is expected to use the tools	
		Outcomes	State the outcome. In what areas is change expected when the student uses AT for learning?	
			Specifically, what aspects of achievement or performance are expected to change in each area identified in Step 2?	
			<p>What are the specifics of how the student will use the AT?</p> <p>Target Activities: (One or two to begin)</p> <p>Which AT tools will be used for each activity?</p> <p>What will be added or changed next?</p>	

## TIPS: Texas Implementation Planning System Template

FOCUS			QUESTION	ACTION
STUDENT	Related to Student Supports	Cues	What supports or cues are required to be successful?	
		Student Competence	What will be done to increase the student's <b>functional</b> competence?	
			What will be done to increase the student's <b>operational</b> competence?	
			What will be done to increase the student's <b>strategic</b> competence?	
			What will be done to increase the student's <b>social</b> competence?	

## TIPS: Texas Implementation Planning System Template

FOCUS			QUESTION	ACTION
ENVIRONMENTS	General	Supports to Increase Student Competence	What general changes in the environments are needed to support student success?	
	Adult Tasks		Who are the adults who will be actually involved in the student's AT use?	
	Adult Tasks		What tasks do adults in the environments need to do to help the student succeed and who will do each task?	
	Adult Supports		What training is needed for which adults in the student's life and who will provide it?	
	Adult Supports		What resources are needed by the people who will support AT use?	

## TIPS: Texas Implementation Planning System Template

FOCUS			QUESTION	ACTION
EVALUATION OF EFFECTIVENESS	Data Collection	Evaluating Student Competence	What will be measured to determine if changes in performance occurred?	
			What evidence will be collected to convince us and others that AT is supporting expected change?	
			What strategies will be used for data collection?	
	How, when, and by whom will evidence be collected?			
	Data Analysis	What will be looked for when data is analyzed?		
When must changes be made to improve the implementation?				